

SUSPENSION/ EXCLUSION

The service reserves the right to suspend or exclude a child's enrolment if it is in the best interests of the service and its children.

Procedure:

Suspension or exclusion of children from the service relating to behaviour management issues will occur when:

- After all other avenues of communication and support have been exhausted or when;
- Professional advice confirms a child is in psychological danger because of an unusually prolonged inability to settle into care, or
- A child puts one or more children or staff member at risk through inappropriate/dangerous behaviour (see Behaviour Management policy)
- On swimming excursions, we will not accept bookings for children four years old or younger, unless they are accompanied by a family member/friend (not an employee of the service) who is willing and able to act as their guardian for the duration of the excursion. The family member/ friend will be considered as a volunteer. (see access to service 1-1/7 and Water safety 4-5)
- Children may be excluded from the service if medication is required but has not been provided by parents/caregivers.

NATIONAL QUALITY STANDARD

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY				
2.2	Safety	Each child is respected		
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.		
2.2.2	Incident and emergency management	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented.		
2.2.3	Child Protection	Management, educators and staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect.		

QUALITY AREA 6: COLLABORATIVE PARTNERSHIPS WITH FAMILIES AND COMMUNITIES					
6.1	Supportive relationships with families	Respectful relationship with families are developed and maintained and families are supported in their parenting role.			



SETTLERS FARM CAMPUS OSHC POLICY AND PROCEDURES

6.2	Collaborative partnerships	Collaborative partnerships enhance children's inclusion, learning and wellbeing.				
QUALITY AREA 7: GOVERNANCE AND LEADERSHIP						
7.1	Governance	Governance supports the operation of a quality service.				

Policy reviewed	Previous modifications	Next review date
14/05/2021	NO CHANGES	2022